



Frank Edelblut
Commissioner

Christine Brennan
Deputy Commissioner

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STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
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March 27, 2024

His Excellency, Governor Christopher T. Sununu
And the Honorable Council
State House
Concord, NH 03301

REQUESTED ACTION

Authorize the Department of Education to grant funds to the New Hampshire Association of School Principals (NHASP), Concord, NH, (Vendor Code #166603), to support the June 2024 Leadership Academy in partnership with NHASP, in the amount of \$50,000.00, effective upon Governor and Council approval for the period of June 26-28, 2024. 100% Federal Funds.

Funds are available in the following account in Fiscal Year 2024 as follows:

06-56-56-562010-25100000-102-500731 Title II-A Prof Develop

Fiscal Year	Class/Account	Class Title	Total Amount
2024	102-500731	Contracts for Program Services	\$50,000.00

EXPLANATION

The New Hampshire Association of School Principals (NHASP) is a non-profit organization dedicated to improving the quality of education for all learners in New Hampshire. The organization offers mentoring training and services, professional development opportunities, and a variety of leadership services designed to meet the needs of elementary, middle, and high school administrators in all areas.

The Department has been invited to participate in the NHASP Leadership Academy June 2024. This year's academy is being held June 26-28, 2024, at the Sheraton Portsmouth Harborside in Portsmouth, New Hampshire.

The NHASP Leadership Academy is the premier educational event of the summer. Appropriate audiences will include school and system level leaders, department heads/deans, curriculum leaders, aspiring leaders and retirees throughout NH. School leaders will have the opportunity engage in state-wide professional networking with one another during this in-person event. This event will be featuring exemplary national and state presenters. Attendees will have the opportunity to participate in professional development

His Excellency, Governor Christopher T. Sununu
and the Honorable Executive Council
Page 2 of 2

offerings. These sessions will provide our leaders with the learning and resources needed to remain current and proactive in navigating the current changes and challenges they face in the field.

Breakout sessions will include such topics as "The adolescent Brain Goes to School," and Identifying Your Assets and Needs, Developing an Initial Safety Plan." A complete agenda is included with the letter. These funds will contribute to presenter fees, materials, and expenses for the academy.

The Department of Education will use this event as an opportunity to collaborate with and provide updates about the Department priorities to school leaders throughout the State.

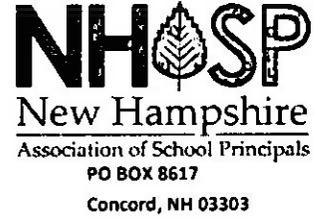
Respectfully submitted,



Frank Edelblut
Commissioner of Education

EVENT FUNDING REQUEST FORM

NHASP LEADERSHIP ACADEMY 2024



The mission of New Hampshire Association of School Principals is to foster the development of highly engaged, inspired and innovative educational leaders for the advancement of educational excellence and equity for all learners. We believe in a future where all school leaders-in commitment to the success of every student-will leverage the power of collaborative relationships to advance the profession and will serve as vital and supportive advocates for educational equity and opportunity.

NHASP Leadership Academy is the premier educational event in the state each June. Appropriate audiences include: school and system level leaders, department heads/deans, curriculum leaders, aspiring leaders and retirees throughout NH. This event consistently features exemplary national and state presenters. Attendees will have the opportunity to participate in diversified professional development offerings. These sessions will provide our leaders with the learning and resources needed to remain current and proactive in navigating the ever-evolving challenges they face in the field.

Keynote: At this year's event, we are pleased to host nationally acclaimed speakers John F. Eller, PhD and Tom Hierck, authors of the book, Trauma Sensitive School Leadership: Creating a Safe and Predictable School Environment. Understanding youth trauma has become increasing critical in helping to best support and serve students and families in today's schools. John and Tom will share strategies that will support school leader's understanding of the impact childhood trauma may play in managing and supporting student behaviors, instruction and overall student wellness. Additionally, they will offer strategies for: Fostering a trauma-sensitive school culture and climate; creating trauma-sensitive classrooms supported by trusted adults; sustaining strong school communities through relationship-building with parents, guardians, families and other community stakeholders; and sustaining student growth and success.

Breakout sessions will include: Supervision and instruction, coaching, navigating conflict and difficult conversations, providing effective feedback for educators, therapy dogs in today's schools, experiential learning, restorative practice, AI, and more.

Each year, in return for the NHDOE's support of this event, NHASP will honor the following deliverables:

1. NHED gets 6 table spots for NHED vendors/partners.
2. NHED has input on the one hour speaking slot reserved on the second morning of the event

NAME OF EVENT	ORGANIZATION RECEIVING FUNDS
NHASP 2024 LEADERSHIP ACADEMY	New Hampshire Association of School Principals
Contact Person Bridey Bellemare, Executive Director	<u>Address of Organization (please note new address)</u> PO BOX 8617 Concord, NH 03303
Contact Phone Number 603 620 5797	
Contact Email: bbellemare@nhasp.org	Website https://nhasp.style/

Date(s) of Event	Location of Event
Wednesday, June 26-Friday, June 28, 2024	The Sheraton Harborside Hotel, Portsmouth, NH
Amount of Funds Requesting:	
\$50,000.00	
Funds provided to us from the NHDOE will be used to support the logistics of our conference, which includes venue ballroom, cost of breakout rooms, a/v fees, keynotes and session presenter costs.	

NHASP appreciates the support received by the New Hampshire Department of Education. We value the Department's continued support as a partner and welcome the NHDOE team at this year's conference.

Bridget Bellemare

3.25.24 (revised 4.6.24)

Executive Director's Signature

Date

NHASP LEADERSHIP ACADEMY

2024

**Engaged. Inspired.
Innovative.**

NHASP
New Hampshire
Association of School Principals



Registration Fee:
Early Bird Rate-Register Before April 19th
\$675.00 NHASP members
\$750.00 for non-members
After April 19th
\$725.00 NHASP members
\$799.00 for non-members
[Register Here](#)

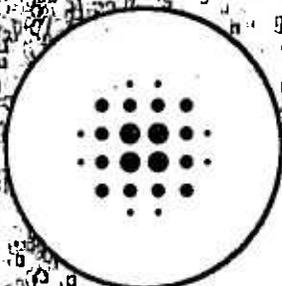
If you plan on bringing a team of three or more people, please reach out to us directly for discounted pricing.

Registration Fee for Spouse/Significant Other
\$375.00
[Register Here](#)

[Reserve Your Room Here](#)

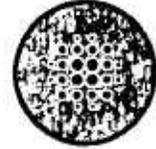
WEDNESDAY-FRIDAY JUNE 26-28, 2024

**Sheraton Harborside Hotel
Portsmouth, NH**



PROGRAM AGENDA

Wednesday, June 26, 2024



8:00-8:45-Registration and Breakfast

8:45-Welcome

9:00-11:00- **Keynote Speakers: Dr. John Eller & Tom Hierck**

"Trauma-Sensitive Instruction and Leading Trauma-Sensitive Schools"

"Introducing the Safe Harbor Process-Developing Collaborative Relationships for Growth and Support"

11:00-11:45 -Break

Space is available for team time all day in the Woodbury and Thaxter Rooms

12:00-1:00-Lunch: Annual Membership Meeting

1:15-2:15 PM Breakout Sessions #1

- **Dr. John Eller** - "Current Behavior Issues and How Schools are Dealing with Them"
- **Tom Hierck** - "Understanding the Impact of Building Relationships and Trauma"
- **Kendra Bostick** - "Balancing Act: Navigating Workism and Prioritizing Mental Wellness"
- **Dr. Jessica Black & Dr. Margaret Van Camp** - "The Adolescent Brain Goes to School: Myths, Mysteries, and Meaning"
- **Daryll Tenney** - "Overview of Systems of Care in the Bureau of Children's Behavioral Health"

2:30-3:30 PM Breakout Sessions #2

- **Dr. John Eller & Tom Hierck** - "Identifying Your Assets and Needs, Developing an Initial Plan" Safe Harbor II
- **Rebecca Flynn** - "Exploring the Science of Reading"
- **Dr. Jessica Black & Dr. Margaret Van Camp** - "Technology and the Developing Brain: Implications for School Success"
- **Barbara Dieckman & Dr. Julie Balaban** - "Recognizing and Responding to Youth in Distress"
- **Jeffrey Sellars & Jessica Heiple** - "Child Protection and Juvenile Probation and Parole Services"

4:30-5:30pm-Outdoor Reception on the Patio

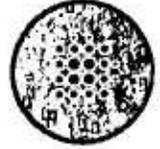
6:00pm-Dinner in the Ballroom- APOY/POY Award Recognition

Evening-On Your Own

KEYNOTE SPEAKERS

John Eller and Tom Hierck

Wednesday, June 26, 2024



9:00-11:00- Keynote Speakers: Dr. John Eller & Tom Hierck



Trauma-Sensitive Instruction and Leading Trauma Sensitive Schools

Authors John and Tom will provide insights and ideas related to trauma-sensitive instruction and leading trauma-sensitive schools. Specific topics to be addressed in this keynote include: a definition of trauma, the impact of trauma on the brain, Adverse Childhood Experiences (ACEs) and Trauma, the 8 Rs Essential for trauma-sensitive classrooms and schools, and the initial steps in leading a school toward becoming trauma-sensitive.

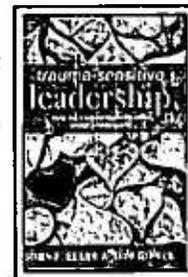
Introducing the Safe Harbor Process- Developing Collaborative Relationships for Growth and Support

In this session participants will learn how they can develop professional networks for support. The following strategies will be introduced in this session:

- A description of the characteristics of a collegial support network and supportive colleagues
- Strategies to help participants identify their own strengths and limitations and how they can use these to support other colleagues
- Strategies for determining their needs for support and how to find needed support
- Strategies to practice good self-care as a leader. Also how leaders can support the staff they work with to also engage in good educator self-care
- Participate in a teambuilding activity to get to know colleagues in the group and begin to identify potential personality matches to use in forming their own collegial support group.

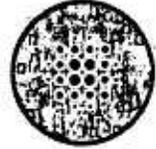
When participants leave this session, they will have an opportunity to connect with other colleagues and begin the development of a peer support network.

Each academy participant will receive John and Tom's Book, Trauma-Sensitive Leadership: Creating a Safe and Predictable School Environment



KEYNOTE SPEAKERS

Dr. John Eller and Tom Hierck
Wednesday, June 26, 2024



Biographies

Dr. John Eller is a much sought-after consultant and presenter. He provides support for school leaders, teachers, and educators in the United States, Canada, Australia, South America, Europe, and Asia by making concepts practical and straightforward. John offers engaging and informative workshops in a variety of leadership and teaching and learning topics.

John has served as a high school, middle school, and elementary teacher. He was an elementary principal for 13 years in a variety of neighborhoods and settings. He has also served as an assistant superintendent, the Executive Director of Minnesota ASCD, and a principal center director. John was honored as a state principal of the year and a National Distinguished Principal by the US Department of Education. He also served as a professor in educational leadership and the director of a doctoral program in Educational Administration and Leadership for a university in Minnesota.

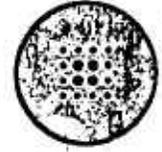
John has his PhD from Loyola University-Chicago and his Masters from the University of Nebraska-Omaha. Dr. Eller has authored and co-authored many books and publications in the educational field.

Tom Hierck has been an educator since 1983 in a career that has spanned all grade levels and many roles in public education including as a sessional instructor for UBC. Tom is a compelling presenter, infusing his message of hope with strategies culled from the real world. He understands that communities face unprecedented challenges and knows which strategies will produce the best results.

Tom has presented to schools, districts, community leaders, and business groups across North America with a message of celebration for those seeking to make a difference. His belief that "every student is a success story waiting to be told" has led him to work with teachers and administrators to create positive school cultures and build effective relationships that facilitate learning for all students. He is the author/co-author of 24 books. His work has resulted in his being recognized as one of the world's Top 30 Education Professionals for 2024 with a ranking of #8.

Tom and his wife of 43 years, Ingrid, are the proud parents of three children and grandparents of six. In his spare time Tom likes to run and he has completed 50 marathons.

NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 1
1:15-2:15PM

Wednesday, June 26, 2024



DR. JOHN ELLER

Current Behavior Issues and How Schools are Dealing with Them

Since the pandemic, educators across the country have seen an increase in the number of behavior issues, classroom disruptions, and other behaviors on a classroom and school-wide basis. In this session, participants will learn what's happening in other schools and how the staff members in these schools are working together to help students develop more productive behaviors.



TOM HIERCK

Understanding the Impact of Building Relationships and Trauma

The session will focus on the following:
The nature of trust and using it as a foundation to building relationships with students. How focusing on students' strengths and assets help you build trust. The power of sensitivity, tone, and caring in fostering relationships with students. How to respond with the appropriate feedback when students regress or fall backward, separating the behavior from the person in a way that builds relationships.



KENDRA BOSTICK

Balancing Act: Navigating Workism and Prioritizing Mental Wellness

In our increasingly fast-paced and demanding work environments, the concept of "Workism" has taken root, where work becomes not just a means of economic production but oftentimes the defining aspect of identity and life's purpose. This workshop is designed for school administrators to delve into the impact of Workism on mental health and well-being. Through experiential Social Emotional Learning (eSEL) and mindfulness activities, participants will gain insights and practical tools to foster a healthier work-life balance that can be applied within their schools.

NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 1
1:15-2:15PM

Wednesday, June 26, 2024



DR. JESSICA BLACK & DR. MARGARET VAN CAMP

The Adolescent Brain Goes to School: Myths, Mysteries, and Meaning

This workshop introduces participants to adolescent brain development using the setting of a high school day from wake to sleep. Topics will include the neuroscience of sleep, classroom transitions, self-concept, social relationships, communication, frustration tolerance, executive functioning, regulation, risk and reward behaviors, nutrition, exercise and athletics, engagement, and autonomy. No background in the biological sciences is needed for this workshop, and attention is paid to translating research findings into school practice including topics of guidance, curriculum, scheduling, and school cohesion.



DARRYL TENNEY

Overview of Systems of Care in the Bureau of Children's Behavioral Health

Participants will understand the System of Care tiers and be able to identify what services based on need are in each tier. Tiers will include:

- Tier 1 - Assessment, Screening & Treatment
- Tier 2 - Community Based Services
- Tier 3 - Intensive Community Based Services
- Tier 4 - Residential Treatment (Levels 1-5)
- Tier 5 - Acute Psychiatric Services (Rapid Response and Acute Psychiatric Hospitalization)

The session will conclude with an overview of the newly developed Children's Behavioral Health Resource Center and Website. The participant will gain a brief understanding of the Children's Behavioral Health Resource Center Website and how providers and families are able to utilize this resource to navigate the Children's System of Care.

NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 1
2:30-3:30PM

Wednesday, June 26, 2024



DR. JOHN ELLER AND TOM HIERCK

Identifying Your Assets and Needs, Developing an Initial Plan (Safe Harbor II)

In this session, participants will be coached how to identify goals and begin the collaborative support process of creating their "Safe Harbor."

- Participants will be engaged in a process to identify the strengths and assets they, and their organizations, possess.
- Participants will be engaged in identifying and prioritizing some of the challenges they are facing.
- Participants will be engaged in a process called Appreciative Inquiry. In the Appreciative Inquiry process, participants will learn how to access their strengths and assets to overcome and address their challenges. They will be provided with a map to develop their plan to address their challenges at the beginning of the school year. They will get feedback on these plans at the Safe Harbor III session.
- A teambuilding activity to help develop professional relationships will be conducted.



REBECCA FLYNN

Exploring the Science of Reading

The Science of Reading research provides us with the information we need to support all students in the areas of literacy. In this session, we will review what the science of reading is and is not. We will explore evidence-based instructional practices that positively impact student development in the areas of phonological awareness, phonics, fluency, vocabulary and comprehension. Join me for an interactive look at what the research says about reading development and evidence of science-based reading strategies to observe in classrooms.

NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 1
2:30-3:30PM

Wednesday, June 26, 2024



DR. JESSICA BLACK & DR. MARGARET VAN CAMP

Technology and the Developing Brain: Implications for School Success

Have you ever wondered if technology helps or hurts the developing adolescent brain? This workshop presents both sides of the story, from the ways in which technology (computers, tablets, smart phones, smart homes, social media, video games) help the developing brain flourish versus languish. To delve deeply into this question, we will work our way through five areas of neuroscience research that provide evidence for the impact of such technology. First, participants will learn about brain basics, such as the triune brain, plasticity, and resilience. Second, we will take a journey through how learning works at the neural level, and how technology can optimize learning but also interrupt it. The next two sections address emotional and then social competence as they relate to the use of technology and the impact on social relationships and identity. In closing we review neuroscientific evidence that academic, cognitive, and intellectual growth can be stymied or propelled depending on the form of technology and its purpose. Throughout the workshop, the four educative drives of playfulness, sociability, planning and curiosity will be integrated so that everyday application of these neuroscience findings will be clearly relevant to middle and high school settings.

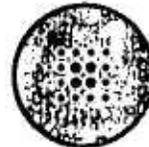


BARBARA DIECKMAN & DR. JULIE BALABAN

Recognizing and Responding to Youth in Distress

This interactive session will provide tools for school administrators and their teams to better support the increased number of youth under stress and in distress. Nationally and in our communities, youth are experiencing continuing increases in anxiety, depression, trauma, and suicidal ideation, to where we are now in a widely recognized youth mental health crisis. Our goal is to provide information and resources along with an opportunity for discussing how to best support children and adolescents in distress.

NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 1
2:30-3:30PM

Wednesday, June 26, 2024



JEFFREY SELLARS & JESSICA HEIPLE

Child Protection and Juvenile Probation and Parole Services

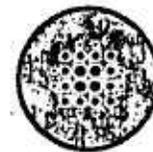
This session will provide an overview of the DCYF process from reporting to intake through court involvement and permanency. Attendees will learn about services available from DCYF as well as community collaboration. We will discuss the Community Navigator role and referral for specifically indicated cases.

We will also provide an overview of the current NH Juvenile Probation and Parole Services, the implementation of the Voluntary Needs Assessment; Use of the CANS tool for person-centered case planning and outcome tracking across the juvenile justice system, changes to the terms of Conditional Release (aka probation rules), and Community-Based Alternative Interventions and Services.

NHOSP
**SHAPE YOUR
FUTURE**



PROGRAM AGENDA



Thursday, June 27, 2024 AM

7:00-8:00-Breakfast

Please visit our Vendors in the Harbor's Edge and Woodbury Rooms throughout the day.

8:00-9:00- New Hampshire Department of Education (NHDOE) updates and speaker

9:15-10:15 AM Breakout Sessions #1

- **DOE Presenter** - More information to come
- **Dr. John Eller** - "Building Structures for Success with Trauma Impacted Students: Routines, Rituals, Relationships, and Regulation"
- **Dr. Kim Marshall** - "Avoiding PLC Lite: How to Support Teacher Teams in Truly Effective Analysis of Student Work and Follow Up " (Part 1 of 2)
- **Sarah Fillion** - "Powerful 2-Minute Positive Walkthroughs"
- **Jay Nichols & Erica McLaughlin** - "Lessons in Leadership with Ted Lasso and More!" (Part 1 of 4)
- **Dr. Deanna Donnelly & Julie Lambert & Zoe Polychronopoulos** - "Our Journey Through the Implementation of a Whole School WIN Model"

10:15-10:45-Please visit our vendors in Harbor's Edge and Woodbury Rooms.
Space is available for team time all day in the Thaxter Room.
(Space is first-come, first-serve basis.)

11:00-12:00 AM Breakout Sessions #2

- **Tom Hierck** - "Working Successfully with Families of Trauma-Impacted Students"
- **Dr. Kim Marshall** - "Avoiding PLC Lite: How to Support Teacher Teams in Truly Effective Analysis of Student Work and Follow Up " (Part 2 of 2)
- **Jenn David-Lang** - "Managing Those Difficult Conversations Calmly, Gracefully, and Productively" (Back By Popular Demand)
- **Jay Nichols & Erica McLaughlin** - "Lessons in Leadership with Ted Lasso and More" (Part 2 of 4)
- **Jaclyn Karabinas** - "Efficiency Unleashed: Harnessing Tech Tools for Organized Productivity"

12:00-1:15- Lunch/Business Partners Recognition/Raffle prizes

PROGRAM AGENDA



Thursday, June 27, 2024 PM

1:30-2:30 PM Breakout Sessions #1

- **Dr. John Eller** - "Using Teambuilding Activities to Define and Deepen School Culture"
- **Tom Hierck** - "Successful Steps in Sustaining MTSS Practices to Optimize Student Learning"
- **Jenn David Lang** - "Professional Learning that Sticks: Four Step Process for Designing Professional Learning"
- **Jay Nichols & Erica McLaughlin** - "Lessons in Leadership with Ted Lasso and more!"
(Part 3 of 4)
- **Dr. Renee Bennett & Dr. Deanna Donnelly** - "Trauma Informed Paradigm in Education: Leading the Change in Your Schools"
- **Dr. Kim Marshall** - "Making Student Learning Central to the Teacher Evaluation Process"
(Part 1 of 2)
- **Sarah Fillion** - "Prevent Teacher Turnover: Lead Teachers from Surviving to Thriving"
(Part 1 of 2)

2:30-3:00 - Please visit our vendors in Harbor's Edge and Woodbury Rooms.
Space is available for team time all day in the Thaxter Room.
(Space is first-come, first-serve basis.)

3:15-4:15 PM Breakout Sessions #2

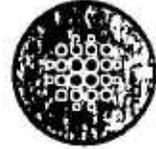
- **Dr. John Eller and Tom Hierck** - "Launching the Collegial Support Process, Refining the Action Plan-Safe Harbor III"
- **Jay Nichols & Erica McLaughlin** - "Lessons in Leadership with Ted Lasso and more!"
(Part 4 of 4)
- **Dr. Kim Marshall** - "Making Student Learning Central to the Teacher Evaluation Process"
(Part 2 of 2)
- **Sarah Fillion** - "Prevent Teacher Turnover: Lead Teachers from Surviving to Thriving"
(Part 2 of 2)
- **Heather Jenkins & Marissa Hooper** - "Merge Intent and Impact: Are Teachers Inadvertently Creating Math Anxiety for Students?"
- **Kelly Espinola & Dr. Jennifer Chmiel-Gillis** - "Impact of Therapy Dogs on Student Learners: Positive Effects on Mental Health"

4:30-5:30pm- Outdoor Reception on the Patio

6:00pm-Dinner on your own

8:00-10:00pm-Entertainment Ricky Lauria-Dueling Pianos
Desserts provided

NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 2
9:15-10:15AM

Thursday, June 27, 2024



DR. JOHN ELLER

Building Structures for Success with Trauma Impacted Students: Routines, Rituals, Relationships, and Regulation

In the initial keynote session, participants learned the value of the 8 Rs for addressing trauma in students. In this session, participants will examine 4 of the Rs (routines, rituals, relationships, and regulation) more closely and how making these structures friendly and predictable can help trauma-impacted students feel more supported.



DR. KIM MARSHALL

Avoiding PLC Lite: How to Support Teacher Teams in Truly Effective Analysis of Student Work and Follow Up (Part 1 of 2)

This workshop unpacks the ways interim assessments (a.k.a. benchmark, periodic, common formative) have been implemented ineffectively and suggests the key leadership steps for maximum impact:

- Building teacher understanding and trust: Why are we doing this? How can it help?
- Clarifying learning outcomes for the grade or course
- Setting a long-term goal for the school and annual SMART goals by the team
- Creating or buying good interim assessments
- Scheduling assessments, immediate scoring, discussion time, and follow up
- Effective teacher scoring and analysis
- Effective data display, holding data meetings, and planning for action
- Involving students and relentlessly following up with students
- Keeping the focus on results



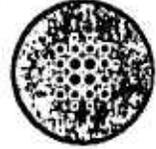
SARAH FILLION

Powerful 2-Minute Positive Walkthroughs

Elevate instruction, provide coaching, and build relationships! Spending 120 seconds in classrooms several days a week is a systemic and efficient way to gather data on the strengths and areas of opportunities in the school community. Collect strategies to enhance your walk-throughs to support high quality instruction and interactions with staff and students.

- Understand the WH (Why, what, when, how, who) of 2-minute walkthroughs.
- Explore the prep-steps to successful walkthroughs.
- Choose tips that would be applicable to their situation and share ideas with other leaders.
- Examine a checklist and the reinforcing language sentence starters to get leaders started in their positive walkthroughs in the fall of 2024.

NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 2
9:15-10:15AM

Thursday, June 27, 2024



JAY NICHOLS & ERICA MCLAUGHLIN

Lessons in Leadership with Ted Lasso and More (Part 1 of 4)

Positive culture shaped by school personnel has never been more important and lays the foundation for everyone's success. Participants in this full day workshop will be inspired to apply high leverage, research-based practices from Ted Lasso and other great leadership researchers. These high leverage, research practices will help you optimize your school culture where everyone thrives. We will take a look at Ted Lasso's play book of Knowing Your Why, The Power of Trust, The Power of Inspiring, Growing Your People, Relationships, Servant Leadership and Collective Efficacy. Participants will engage in reflection, meaningful dialogue with colleagues and laughter.

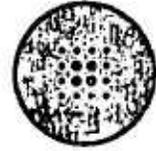


DR. DEANNA DONNELLY & JULIE LAMBERT & ZOE POLYCHRONOPOLOS

Our Journey Through the Implementation of a Whole School WIN Model

Our session will highlight our journey through the implementation of a whole school WIN (What I Need) model. Participants will hear about our challenges and successes, how to use data to support decision making, creating trust between colleagues and adjusting our master schedule to accommodate our students' needs. There will be an interactive part of the session to engage educators with the process of implementation. Our hope is to have participants leave with information and excitement about how a WIN model can focus on all students including remedial, on grade level and extended learning needs.

NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 2
11:00-12:00PM

Thursday, June 27, 2024



TOM HIERCK

Working Successfully with Families of Trauma Impacted Students

Rather than operating as independent entities, the best thing we can do is find ways to build relationships (partnerships) with parents. This session offers strategies to build meaningful and helpful relationships with students' parents and families of students experiencing trauma. It also examines the role that the community can play as you become a trauma sensitive-school.



DR. KIM MARSHALL

Avoiding PLC Lite: How to Support Teacher Teams in Truly Effective Analysis of Student Work and Follow Up (Part 2 of 2)

This workshop unpacks the ways interim assessments (a.k.a. benchmark, periodic, common formative) have been implemented ineffectively and suggests the key leadership steps for maximum impact:

- Building teacher understanding and trust: Why are we doing this? How can it help?
- Clarifying learning outcomes for the grade or course
- Setting a long-term goal for the school and annual SMART goals by the team
- Creating or buying good interim assessments
- Scheduling assessments, immediate scoring, discussion time, and follow up
- Effective teacher scoring and analysis
- Effective data display, holding data meetings, and planning for action
- Involving students and relentlessly following up with students
- Keeping the focus on results

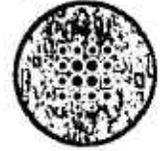


JENN DAVID-LANG

Back By Popular Demand: Managing Those Difficult Conversations Calmly, Gracefully, and Productively

Communication is messy. Personalities clash, opinions differ, and emotions run high. Yet, communication is at the heart of everything we do in schools. Learn how to defuse those difficult conversations and go even further to turn them into productive ones.

NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 2
11:00-12:00PM

Thursday, June 27, 2024



JAY NICHOLS & ERICA MCLAUGHLIN

Lessons in Leadership with Ted Lasso and More (Part 2 of 4)

Positive culture shaped by school personnel has never been more important and lays the foundation for everyone's success. Participants in this full day workshop will be inspired to apply high leverage, research-based practices from Ted Lasso and other great leadership researchers. These high leverage, research practices will help you optimize your school culture where everyone thrives. We will take a look at Ted Lasso's play book of Knowing Your Why, The Power of Trust, The Power of Inspiring, Growing Your People, Relationships, Servant Leadership and Collective Efficacy. Participants will engage in reflection, meaningful dialogue with colleagues and laughter.



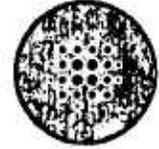
JACLYN KARABINAS

Efficiency Unleashed: Harnessing Tech Tools for Organized Productivity

The amount of information school leaders need to manage is mind boggling. From files, folders, and notes in the cloud, to emails, surveys, task lists, and everything in between, finding the simplest tech tools to make sense of it all requires setting aside time to create a system. Additionally, we are often using tools that contain incredible features for efficiency that we never even knew existed!

In this interactive and differentiated session, you will learn a wide variety of tools available online, on smartphones, and through Google for Education. We will devise systems that not only help you to feel organized, but also create space for the reason you became a principal: building relationships and nurturing growth among students, staff, and school communities. The session will include demos, practice, collaboration, and solution-driven goal setting to set a plan into motion that maximizes tech and also honors a preference that so many of us still find useful—using paper and pencil.

NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 2
1:30-2:30PM

Thursday, June 27, 2024



DR. JOHN ELLER

Using Teambuilding Activities to Define and Deepen School Culture

It's been said many times that if you can make the work play, it's no longer work. In this session, participants will be engaged in teambuilding activities that can be used to positively impact school culture. Participants will leave the session with a variety of activities and de-briefing strategies to use back at their schools to use to build cohesive and interdependent teams.



TOM HIERCK

Successful Steps in Sustaining MTSS Practices to Optimize Student Learning

Success breeds success. Students will be more motivated to learn when they observe the growth achieved through their hard work. Educators will respond in the same way. To maximize the chances of this occurring schools must have systems in place that establish goals, measure progress toward those goals, and communicate progress, celebrating or making course corrections as appropriate. Most schools can initiate MTSS-based practices, but only schools that have a plan for sustaining these practices will optimize success and student learning.

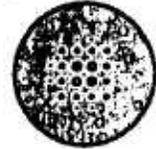


JENN DAVID-LANG

Professional Learning that Sticks: Four Step Process for Designing Professional Learning

The best professional learning does not come from outside consultants-it is home-grown. I will share a simple four-step process for designing professional learning for your staff that sticks!

NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 2
1:30-2:30PM

Thursday, June 27, 2024



JAY NICHOLS & ERICA MCLAUGHLIN

Lessons in Leadership with Ted Lasso and More (Part 3 of 4)

Positive culture shaped by school personnel has never been more important and lays the foundation for everyone's success. Participants in this full day workshop will be inspired to apply high leverage, research-based practices from Ted Lasso and other great leadership researchers. These high leverage, research practices will help you optimize your school culture where everyone thrives. We will take a look at Ted Lasso's play book of Knowing Your Why, The Power of Trust, The Power of Inspiring, Growing Your People, Relationships, Servant Leadership and Collective Efficacy. Participants will engage in reflection, meaningful dialogue with colleagues and laughter.



DR. RENEE BENNETT & DR. DEANNA DONNELLY

Trauma Informed Paradigm in Education: Leading the Change in Your Schools

Educators and administrators are now considered first responders, like ER nurses or social workers due to their exposure to secondary-traumatic stress. In this session participants will be exposed to some of the research on secondary-traumatic stress, (STS) vicarious trauma, compassion fatigue, or what is often referred to as the burnout syndrome. The majority of the session will then focus on utilizing a natural system of support for your organization to use to implement toxic stress reduction techniques and to increase the health and energy of your staff. Healthy school systems can only occur if the teachers and staff in those organizations are healthy and high functioning. Healthy teachers have healthy responses to students' needs, and can access higher order critical thinking skills, problem-solve on the spot, as well as mitigate their own stress levels by accessing their teacher tools and skills.

NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 2
1:30-2:30PM

Thursday, June 27, 2024



DR. KIM MARSHALL

Making Student Learning Central to the Teacher Evaluation Process (Part 1 of 2)

Student learning is the goal of instruction, so there has to be a way to include it in supervision, coaching, and evaluation. This workshop argues that when supervisors use a different approach to classroom observations—short, frequent, unannounced visits, each followed by a face-to-face coaching conversation—it's raised these questions with teachers and teacher teams:

What were students supposed to learn? How do we know they are learning it? What needs to be improved? These medium-stakes conversations get everyone thinking about what's working and what isn't—and the most effective ways to continuously improve teaching and learning. Among them:

- Spotting and fixing student errors and misconceptions during lessons
- Improving student retention through the “retrieval effect”
- Leveraging peer instruction
- Using graphic displays of student learning
- Fine tuning PLC meetings

There's an important interaction between high quality PLC work and classroom observations: when supervisors attend teacher team discussions and then visit classrooms, it's as though they are wearing 3-D glasses: they see and understand much more and their effectiveness as colleagues and coaches improves dramatically.



SARAH FILLION

Prevent Teacher Turnover: Lead Teachers from Surviving to Thriving (Part 1 of 2)

In September 2023, about 52,000 teachers and other educational staff quit their jobs in the United States.* You can improve teacher retention, and even lead teachers from surviving to thriving by embedding the 5Cs into your school culture. Learn how Compassion, Connection, Communication, Coaching, and Community creates an environment where staff feels supported, fulfilled, and effective in helping students succeed.

During this interactive session, you'll examine and practice strategies that will best meet the needs of your staff on topics including supporting struggling teachers, navigating difficult conversations, or coaching the rockstar teachers in your school.

*Published by Statista Research Department, Nov 3, 2023

NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 2
3:15-4:15 PM

Thursday, June 27, 2024



DR. JOHN ELLER AND TOM HIERCK

Launching the Collegial Support Process: Refining the Action Plan (Safe Harbor III)

In this session, the coaching and supportive processes will be launched. The following processes will be developed in this session:

- The initial matching of collegial support teams will take place.
- Participants will learn coaching skills and will be provided with templates to use in their follow-up with each other.
- Participants will present their initial growth plans to their collegial support teams and get feedback on these plans.
- Participants will develop a schedule for the Fall semester outlining their support work with each other.
- A closing teambuilding activity will be conducted to help launch the Safe Harbor process.



JAY NICHOLS & ERICA MCLAUGHLIN

Lessons in Leadership with Ted Lasso and More (Part 4 of 4)

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NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 2
3:15-4:15 PM

Thursday, June 27, 2024



DR. KIM MARSHALL

*Making Student Learning Central to the Teacher Evaluation Process
(Part 2 of 2)*

Student learning is the goal of instruction, so there has to be a way to include it in supervision, coaching, and evaluation. This workshop argues that when supervisors use a different approach to classroom observations—short, frequent, unannounced visits, each followed by a face-to-face coaching conversation—it's raised these questions with teachers and teacher teams:

What were students supposed to learn? How do we know they are learning it? What needs to be improved? These medium-stakes conversations get everyone thinking about what's working and what isn't—and the most effective ways to continuously improve teaching and learning. Among them:

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There's an important interaction between high quality PLC work and classroom observations: when supervisors attend teacher team discussions and then visit classrooms, it's as though they are wearing 3-D glasses: they see and understand much more and their effectiveness as colleagues and coaches improves dramatically.



SARAH FILLION

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NHASP LEADERSHIP ACADEMY 2024 BREAKOUT SESSIONS



DAY 2
3:15-4:15 PM

Thursday, June 27, 2024



HEATHER JENKINS & MARISSA HOOPER

Merge Intent and Impact: Are Teachers Inadvertently Creating Math Anxiety for Students?

Many students, starting as young as grades one and two can experience math anxiety. Research suggests that once present, this negative emotion in relation to mathematics learning often endures into adulthood. In this session we will explore some of the conditions that lead students to believe they are not "math people" and cannot understand math concepts. We will look at instructional strategies to promote positive math associations and learning outcomes and discuss how leaders can provide structures to help teachers to learn and implement these strategies.



KELLY ESPINOLA & DR. JENNIFER CHMIEL-GILLIS

Impact of Therapy Dogs on Student Learners: Positive Effects on Mental Health

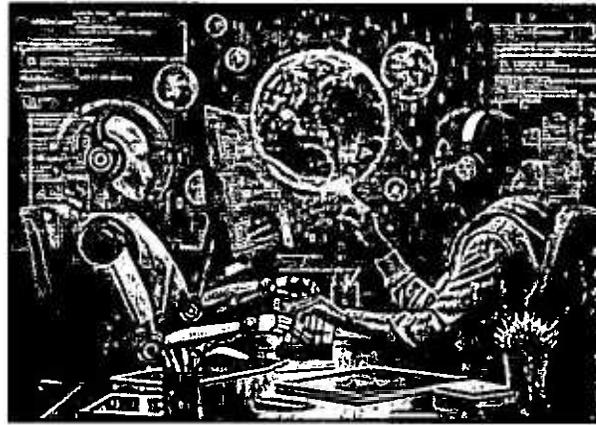
The purpose of this presentation is to explore the positive effects of therapy dogs in the school setting on mental health and the learning experience. We aim to provide insight into the potential benefits of incorporating therapy dogs into various settings, including educational institutions and workplaces.

Included in this presentation:

- Benefits of Therapy Dogs
- Considerations for Implementation
- Training and Certification
- Next Steps and Action Plan

PROGRAM AGENDA

Friday, June 28, 2024 AM



7:00-8:30am Breakfast

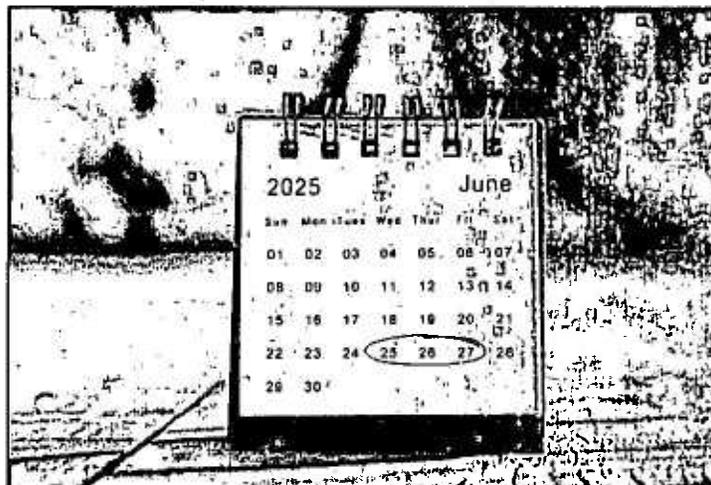
9:00-11:00am - Craig Sheil and Bedford School District Panel

Craig Sheil - "Striking the Right Balance: HI (Human Intelligence) and AI in Education"

Bedford School District Panel - "Working with, Not Against, AI in Education - A District's Approach in NH"

11:30am - Conclusion of the 2024 NHASP Leadership Academy

We hope you will join us next year!
Mark your calendars!



NHASP LEADERSHIP ACADEMY 2024



DAY 3
9:00-11:00AM

Friday, June 28, 2024



CRAIG SHEIL

Striking the Right Balance: HI (Human Intelligence) and AI in Education

Artificial intelligence (AI) is rapidly transforming our world, and education is no exception. AI has the potential to help us reshape traditional learning opportunities, but it is important to use AI in a way that complements human intellect. We must find ways for AI to help amplify our abilities, allow us to be more effective, help foster creativity, and think critically. It is all about striking the right balance and learning how to co-exist and integrate AI in your everyday life in a way that makes the most sense.



BEDFORD SCHOOL DISTRICT PANEL

Working with, Not Against, AI in Education - A District's Approach in NH

It can't be denied . . . Generative AI is here to stay. What can Generative AI look like in the education space? Join a panel of educators and administrators from the Bedford School District to learn how we've approached this question and embraced potential possibilities. We may not be experts, but we can share our perspective and thoughts. Come with questions and join in on the conversation.