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48



Frank Edelblut  
Commissioner

Christine Brennan  
Deputy Commissioner

STATE OF NEW HAMPSHIRE  
DEPARTMENT OF EDUCATION  
25 Hall Street  
Concord, N.H. 03301

February 14, 2024

The Honorable Ken Weyler Chairman  
Fiscal Committee of the General Court  
State House  
Concord, NH 03301

His Excellency, Governor Christopher T. Sununu  
and the Honorable Council  
State House  
Concord, NH 03301

**REQUESTED ACTION**

1. Pursuant to RSA 14:30-a, VI, authorize the Department of Education, Bureau of School Finance to accept and expend NH Department of Education: School Finance Data Project Statewide Longitudinal Data Systems (SLDS-Fi) Grant CFDA #84.372A funds in the amount of \$2,693,650 from the Institute of Education Sciences (IES) at U.S. Department of Education, effective upon Fiscal Committee and Governor and Council approval through June 30, 2025. 100% Federal Funds.

2. Pursuant to RSA 124:15 and contingent upon approval of Requested Action #1, authorize the Department of Education, Bureau of School Finance to establish the following temporary full-time positions in support of the SLDS-Fi, effective upon Fiscal Committee and Governor and Council approval through June 30, 2025. 100% Federal Funds.

No.	Title	Pay Schedule
1	13-1190 Miscellaneous Business Operations-8 (1.0 FTE) #9T3342	SOC13, Pay Band 9
2	15-1230 Computer Support Specialists-8 (1.0 FTE) #9T3343	SOC15, Pay Band 8
3	15-1210 Computer and Information Analysts-4 (1.0 FTE) #9T3340	SOC15, Pay Band 8
4	15-1210 Computer and Information Analysts-4 (1.0 FTE) #9T3341	SOC15, Pay Band 8

The Honorable Ken Weyler, Chairman  
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Page 2 of 5

Funds to be budgeted as follows:

SLDS Finance Grant  
 Account: 06-56-56-567010-XXXX0000

Class	Description	FY24 Budget Request	FY25 Budget Request	Total
Income				
000-400338-16	Federal Funds	\$395,793	\$2,297,857	\$2,693,650
Expenditure				
020-500200	Current Expenses	\$100	\$100	\$200
026-500251	Organizational Dues	\$100	\$100	\$200
027-582703	Transfers to DoIT	\$100	\$10,896	\$10,996
028-582814	Transfers to General Services	\$100	\$7,680	\$7,780
029-500290	Intra-Agency Transfers	\$100	\$100	\$200
030-500301	Equipment New Replace	\$100	\$100	\$200
037-500174	Technology-Hardware	\$10,000	\$0	\$10,000
038-500175	Technology-Software	\$88,969	\$953,736	\$1,042,705
039-500191	Telecommunication	\$368	\$811	\$1,179
040-500800	Indirect Costs	\$8,189	\$62,396	\$70,585
041-500801	Audit Fund Set Aside	\$396	\$2,298	\$2,694
042-500620	Additional Fringe Benefits	\$6,423	\$49,446	\$55,869
050-500109	Personal Services Temp Ap	\$1,877	\$1,867	\$3,744
057-500531	Books Periodicals Subscript	\$100	\$100	\$200
059-500177	Temp Full Time	\$78,409	\$616,212	\$694,621
060-500601	Benefits	\$42,564	\$331,568	\$374,132
066-500544	Employee Training	\$100	\$100	\$200
070-500702	In State Travel Reimburse	\$2,000	\$2,000	\$4,000
080-500710	Out of State Travel Reimb	\$2,000	\$2,000	\$4,000
102-500731	Contracts for Program Servi	\$153,798	\$256,347	\$410,145
	Total	\$395,793	\$2,297,857	\$2,693,650

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Page 3 of 5

### EXPLANATION

The New Hampshire Department of Education applied for and received a Statewide Longitudinal Data Systems (SLDS) grant through the Institute of Education Sciences (IES) Grants to State Entities in the amount of \$4,000,000. Fiscal Years 2024 and 2025 requested appropriations are listed above. The balance of the grant, which is in the amount of \$1,306,350 will be incorporated into the next biennial budget. This program awards grants to State Education Agencies (SEAs) to design, develop, and implement statewide longitudinal data systems to manage, analyze, disaggregate, and use individual student data efficiently and accurately. The long-term goal in operating the program is to help all States create comprehensive P-20W (early learning through workforce) systems that foster the generation and use of accurate and timely data, support analysis and informed decision-making at all levels of the education system, increase the efficiency with which data may be analyzed to support the continuous improvement of education services and outcomes, facilitate research to improve student academic achievement and close achievement gaps, support education accountability systems, and simplify the processes used by SEAs to make education data transparent through Federal and public reporting.

Over the past decade, the NHED data needs have shifted dramatically from merely fulfilling various federal and State legislative mandates for reporting to driving the decision-making process at the individual, family, school, State, and Federal levels. New Hampshire is seeking to improve the accuracy, efficiency, and effectiveness of its school finance data collection, reporting and analysis systems which will enhance access to and transparency of school finance data. This will better allow school officials, community members, and policy makers to use school finance data in tandem with other already available education data including enrollment, environment, and performance data, to make strategic decisions to influence desired outcomes. New Hampshire seeks to utilize this SLDS-Fi grant to accomplish three objectives.

- **Revamp the New Hampshire Chart of Accounts and Improve Data Standardization:** The New Hampshire Local Education Agency handbook was last revised in 2002. Since then, the Federal accounting handbook has been modified, Government Accounting Standards Board has made several changes to government accounting practices, and New Hampshire's education system has made significant structural changes. New Hampshire has done some substantial planning work to initiate this project but requires additional resources to fully modernize our chart of accounts and ensure all stakeholders using education financial systems are consistent in practice and implementation.

- **Build Robust and Flexible Financial Data Collection System:** NH currently requires districts to input data from their general ledger into an Excel template for upload. After upload, we have manual data validation processes but are in the early stages of building automation into the system to streamline and improve the effectiveness of the review process. The new build for a data system would allow for more granular data collection that better matches and links to local education agency's general ledgers. Validation would be substantially automated and expanded by increasing the linkage of finance data with other internal and external data systems, allowing more time for State staff and district staff to focus on better understanding and utilizing their data instead of entering and reviewing duplicate data entry. This data is used to comply with various State and Federal reporting requirements, including calculating the Average Cost per Pupil by district and by school; summarizing revenue source and expenditure type at the State-level, district-level, and school-level; and tax rate setting.

- **Better Integrate and Increase Depth of Finance Analytical Tools:** New Hampshire has some useful reporting functionality in our data system used to publish the School Report Card, which meets requirements under ESSA. However, after implementing a modernized, standardized, and more efficient school finance data collection system, better integrating school finance data into our existing iPlatform will

The Honorable Ken Weyler, Chairman  
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Page 4 of 5

add an additional level of depth and usefulness. Users of our system sometimes feel limited by the level of drill-down or get overwhelmed by the data. The focus of this phase of the project would bring in the more detailed data to decrease limitations but also to increase functionality and usability of our analytic tools. Different stakeholders have different data needs and expertise, the increased integration would expand the scope of review skilled analysts could perform. However, we would also seek to build dashboards with more drill-down capabilities to introduce novice stakeholders to the school finance policy arena while increasing functionality and transparency for all stakeholders.

Funds will be allocated as follows:

<b>Class</b>	<b>Class Description</b>	<b>Explanation</b>
020	Current Expenses	Appropriation to cover materials and supplies that will be used by staff
026	Organizational Dues	Appropriation to cover state and/or national organizational dues for staff
027	Transfers to DoIT	Appropriation to cover required IT support
028	Transfers to General Services	Appropriation for staff work areas
029	Intra-Agency Transfers	Appropriation to internal program support
030	Equipment	Appropriation to provide new equipment to staff hired under the grant
037	Technology Hardware	Appropriation to provide new computer hardware to staff under the grant
038	Technology Software	Appropriation to provide new computer software to staff under the grant
039	Telecommunications	Appropriation to provide VOIP and other telecommunications services
040	Indirect Costs	Appropriation to meet the State of NH Statewide Cost Allocation Plan obligations
041	Audit Fund Set Aside	Appropriation is based on 0.1 percent of the grant
042	Post-Retirement Benefits	Appropriation to cover post-retirement costs at the current rate of 8 percent
050	Part Time Salaries	Appropriation to cover cost allocation of salary
057	Books, Periodicals, Subscriptions	Appropriation to cover books or subscriptions needed
059	Personal Service Temp	Appropriation to fund requested positions in support of the grant activities
060	Benefits	Appropriation to cover Health, Dental, Life, Medicare, FICA and Retirement Contributions for full time and cost allocated positions
066	Employee Training	Appropriation to cover tuition assistance
070	In State Travel Reimburs	Appropriation for travel to attend in state meetings, presentations, and technical assistance
080	Out of State Travel Reimb	Appropriation for travel to attend out of state meetings, presentations, and conferences as required by the grant
102	Contracts for Prog Serv	Appropriation to contract with providers for services

The following information is provided in accordance with the Comptroller's instructional memorandum dated September 21, 1981:

1. List All Personnel involved:

New Positions:

13-1190 Miscellaneous Business Operations-8 (1.0 FTE)

15-1230 Computer Support Specialists-8 (1.0 FTE)

15-1210 Computer and Information Analysts-4 (1.0 FTE)

15-1210 Computer and Information Analysts-4 (1.0 FTE)

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Page 5 of 5

The Department is requesting authorization to use a portion of additional grant funds to support an existing position. This existing position will provide leadership and support for the grant:

- 13-2030 Budget Analysts-4

2. Nature, Need, and Duration:

As stated above, the primary goals of the SLDS grant are to support design, develop, and implement statewide longitudinal data systems to update NHED systems to efficiently and accurately manage, analyze, disaggregate, and use school finance data used for various mandatory state and federal reporting. The positions in this request will provide administrative and technical support for the grant. The SLDS grant is a four-year program ending September 24, 2027, with the potential for extensions beyond the final year.

3. Relationship to Existing Agency Programs:

This grant will increase and expand upon the existing work of the Bureau of School Finance. The work afforded by this grant will be conducted in conjunction with current initiatives within the Department to improve data quality including its fully formed Data Governance Program that ensures that the highest quality data are collected, protected, used, and made available to key stakeholders both within and outside the government. This will foster a data-use culture due to improved availability, linking, and use of educational data in the state.

4. Has a Similar Program been Requested of the Legislature and Denied?

No.

5. Why wasn't this Funding Included in the Agency's Budget Request?

At the time that the State's Biennial Budget was being prepared, the Grant Award Letter had not been received. The Department was not awarded the funds until September 25, 2023

6. Can any Portion of the Grant Funds Be Utilized?

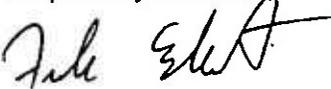
No. The positions requested are necessary to fulfill the intent of the grant that was accepted by the Granting Authority.

7. Estimate the Funds Required to Continue the Position:

Salary and benefits for the four full-time temporary positions are expected to be \$1,068,753 for FY24 and FY25.

Attached are copies of the grant awards.

Respectfully submitted,



Frank Edelblut  
Commissioner of Education



**State Of New Hampshire**  
**DIVISION OF PERSONNEL**  
**Department of Administrative Services**  
**54 Regional Drive, Suite 5**  
**Concord, New Hampshire 03301**

**CHARLES M. ARLINGHAUS**  
Commissioner  
(603) 271-3201

**LORRIE A. RUDIS**  
Director of Personnel  
(603) 271-3261

January 31, 2024

Angela Kane, Human Resources Administrator  
Department of Education  
101 Pleasant Street  
Concord NH 03301

**Regarding: Request to establish a full-time temporary 13-1190 MISC BUS OPS SPECS-8,  
Pay Schedule SOC13, Pay Band 9 – position #9T3342**

Dear Ms. Kane :

The Division of Personnel approves the Department of Education's (DOE) request received on 11/28/2023 to establish position #9T3342 as a full-time, temporary position classified as 13-1190 Miscellaneous Business Operations Specialists-8, pending funding approval.

This position will develop, monitor and review the implementation of a uniform fund account and financial reporting system in accordance with governmental reporting practices, as required by the State Financial Longitudinal Data Systems Grant. This role will plan the structuring and updating of the New Hampshire Financial Accounting Handbook for Local Education Agencies general ledger accounting system, review and prepare financial reports, administer the State Longitudinal Data Systems grant, and oversee state and federal grant reporting. The proposed duties are like those of other positions within the same Occupational Group and level currently operating throughout the state and parallel the Broad Group Specification appropriately. The role is also appropriate within the agency's proposed organizational structure.

Your agency will be responsible for bringing the request for funding before the Fiscal Committee. You may use this letter as confirmation of our decision. Once you have obtained Fiscal Committee approval, please notify the Division of Personnel Operations Section at [CentralHRProcessing@nh.gov](mailto:CentralHRProcessing@nh.gov).

Sincerely,  


Marianne Rechy  
Classification & Compensation Administrator

Cc: Lorrie Rudis, Director of Personnel



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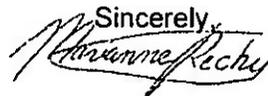
**Regarding: Request to establish a full-time temporary 15-1230 Computer Support Specialists-8, Pay Schedule SOC15, Pay Band 8 – position #9T3343**

Dear Ms. Kane :

The Division of Personnel approves the Department of Education's (DOE) request received on 11/28/2023 to establish position #9T3343 as a full-time, temporary position classified as 15-1230 Computer Support Specialists-8, pending funding approval.

This position will serve as a senior technical advisor for the financial reporting and analytic portal, platform, related database management systems, and software and hardware, as required by the Finance State Longitudinal Data Systems Federal Grant. This role will serve as a Technical Support Specialist and will design plans and system solutions in coordination with developers, vendors, school districts, and department staff, diagnose and resolve system software and hardware problems, and design, develop and automate processes for data staging, extraction, transformation, data cleansing and loading of data warehouse tables. This position will develop operating system procedures, maintenance procedures and data dictionaries, select and implement performance tools to monitor system performance, and train department and school personnel. The proposed duties are like those of other positions within the same Occupational Group and level currently operating throughout the state and parallel the Broad Group Specification appropriately. The role is also appropriate within the agency's proposed organizational structure.

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January 31, 2024

Angela Kane, Human Resources Administrator  
Department of Education  
101 Pleasant Street  
Concord NH 03301

**Regarding: Request to establish a full-time temporary 15-1210 Computer and Information Analysts-4, Pay Schedule SOC15, Pay Band 8 – position #9T3340**

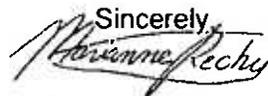
Dear Ms. Kane :

The Division of Personnel approves the Department of Education's (DOE) request received on 12/3/2023 to establish position #9T3340 as a full-time, temporary position classified as 15-1210 Computer and Information Analysts-4, pending funding approval.

This position will develop end user training and application support, provide data analysis and distribution, and Enterprise Resource Planning (ERP) and implementation related to the new State Financial Data Collection System for local education agencies statewide, as required by the Finance State Longitudinal Data Systems Federal Grant.

This role will also serve as a Financial Data Specialist for the DOE and will work with business users to identify, develop, and implement best practices and manage testing processes. Further, the position will oversee the State Financial Data Collection System training program material and the data validation and scrubbing processes, create test scripts and manage the end-user application support to department and local education agency users. The proposed duties are like those of other positions within the same Occupational Group and level currently operating throughout the state and parallel the Broad Group Specification appropriately. The role is also appropriate within the agency's proposed organizational structure.

Your agency will be responsible for bringing the request for funding before the Fiscal Committee. You may use this letter as confirmation of our decision. Once you have obtained Fiscal Committee approval, please notify the Division of Personnel Operations Section at [CentralHRProcessing@nh.gov](mailto:CentralHRProcessing@nh.gov).

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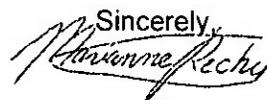
**Regarding: Request to establish a full-time temporary 15-1210 Computer and Information Analysts-4, Pay Schedule SOC15, Pay Band 8 – position #9T3341**

Dear Ms. Kane :

The Division of Personnel approves the Department of Education's (DOE) request received on 12/3/2023 to establish position #9T3341 as a full-time, temporary position classified as 15-1210 Computer and Information Analysts-4, pending funding approval.

This position will evaluate, analyze, and formulate information, systems procedures and controls, and business policies for DOE's operations and State Financial Data Collection System. This role will identify opportunities for creation and/or enhancement of business systems applications and improvements of financial data collection to meet State, school, and federal grant requirements. Serving as a Business Systems Analyst, this position will develop business requirements and plans, coordinate the development of models/prototypes of system components, develop and execute test plans in conjunction with assigned technical staff and vendors, and develop project and business system parameters. The proposed duties are like those of other positions within the same Occupational Group and level currently operating throughout the state and parallel the Broad Group Specification appropriately. The role is also appropriate within the agency's proposed organizational structure.

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Sincerely,  


Marianne Réchy  
Classification & Compensation Administrator

Cc: Lorrie Rudis, Director of Personnel



**US Department of Education  
Washington, D.C. 20202**

R372A230028

**GRANT AWARD NOTIFICATION**

<b>1</b>	<b>RECIPIENT NAME</b>  New Hampshire Department of Education Education Analytics & Resource 25 Hall Street Concord, NH 03301	<b>2</b>	<b>AWARD INFORMATION</b>  PR/AWARD NUMBER      R372A230028 ACTION NUMBER        1 ACTION TYPE          New AWARD TYPE          Discretionary (Research and Development)																
<b>3</b>	<b>PROJECT STAFF</b>  <b>RECIPIENT PROJECT DIRECTOR</b> Mark Manganiello            (603) 731-6514 <a href="mailto:mark.p.manganiello@doe.nh.gov">mark.p.manganiello@doe.nh.gov</a> <b>EDUCATION PROGRAM CONTACT</b> Kristen N King                (202) 245-8192 <a href="mailto:kristen.king@ed.gov">kristen.king@ed.gov</a> <b>EDUCATION PAYMENT HOTLINE</b> G5 PAYEE HELPDESK        888-336-8930 <a href="mailto:obssed@servicenowservices.com">obssed@servicenowservices.com</a>	<b>4</b>	<b>PROJECT TITLE</b>  84.372A NH Department of Education: School Finance Data Project																
<b>5</b>	<b>KEY PERSONNEL</b>  <table border="0"> <thead> <tr> <th><u>NAME</u></th> <th><u>TITLE</u></th> <th><u>LEVEL OF EFFORT</u></th> </tr> </thead> <tbody> <tr> <td>Mark Manganiello</td> <td>Project Director</td> <td align="right">25 %</td> </tr> </tbody> </table>			<u>NAME</u>	<u>TITLE</u>	<u>LEVEL OF EFFORT</u>	Mark Manganiello	Project Director	25 %										
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<b>8</b>	<b>ADMINISTRATIVE INFORMATION</b>  <table border="0"> <tr> <td>UEI</td> <td>YUC4D2DQS6E1</td> </tr> <tr> <td>REGULATIONS</td> <td>EDGAR AS APPLICABLE 2 CFR AS APPLICABLE</td> </tr> <tr> <td>ATTACHMENTS</td> <td>2, 3, 6, 8, 9, 11, 12, 13, 14, GE1, GE2, GE3, GE4, GE5</td> </tr> </table>			UEI	YUC4D2DQS6E1	REGULATIONS	EDGAR AS APPLICABLE 2 CFR AS APPLICABLE	ATTACHMENTS	2, 3, 6, 8, 9, 11, 12, 13, 14, GE1, GE2, GE3, GE4, GE5										
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<b>9</b>	<b>LEGISLATIVE AND FISCAL DATA</b>  <table border="0"> <tr> <td>AUTHORITY:</td> <td>PL 107-279 II EDUCATIONAL TECHNICAL ASSISTANCE ACT OF 2002 (ACT)</td> </tr> <tr> <td>PROGRAM TITLE:</td> <td>STATEWIDE LONGITUDINAL DATA SYSTEMS</td> </tr> <tr> <td>CFDA/SUBPROGRAM NO:</td> <td>84.372A</td> </tr> </table>			AUTHORITY:	PL 107-279 II EDUCATIONAL TECHNICAL ASSISTANCE ACT OF 2002 (ACT)	PROGRAM TITLE:	STATEWIDE LONGITUDINAL DATA SYSTEMS	CFDA/SUBPROGRAM NO:	84.372A										
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**US Department of Education  
Washington, D.C. 20202**

R372A230028

**GRANT AWARD NOTIFICATION**

FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT
1100M	2023	2023	ER000000	B	RMI	000	372	4101N	\$395,793.00

**10**

PR/AWARD NUMBER: R372A230028  
 RECIPIENT NAME: New Hampshire Department of Education  
 Education Analytics & Resource  
 GRANTEE NAME: DEPARTMENT OF EDUCATION NEW HAMPSHIRE  
 25 HALL STREET,  
 CONCORD, NH 03301 - 3471  
 PROGRAM INDIRECT COST TYPE: Restricted  
 PROJECT INDIRECT COST RATE: 6.1%

**TERMS AND CONDITIONS**

(1) THE FOLLOWING ITEMS ARE INCORPORATED IN THE GRANT AGREEMENT:

- 1) THE RECIPIENT'S APPLICATION (BLOCK 2);
- 2) THE APPLICABLE EDUCATION DEPARTMENT REGULATIONS: 2 CFR PART 180; NONPROCUREMENT DEBARMENT AND SUSPENSION AS ADOPTED AT 2 CFR PART 3485; 2 CFR PART 200 AS ADOPTED AT 2 CFR 3474 (BLOCK 8), AND 34 CFR PARTS 75, 77, 79, 81, 82, 84, 86, 97, 98, 99; AND THE PROGRAM REGULATIONS SPECIFIED IN BLOCK 8; AND
- 3) THE SPECIAL TERMS AND CONDITIONS SHOWN AS ATTACHMENTS IN BLOCK 8 ON THE INITIAL AWARD APPLY UNTIL CHANGED.

THIS AWARD SUPPORTS ONLY THE BUDGET PERIOD SHOWN IN BLOCK 6. IN ACCORDANCE WITH 34 CFR 75.253, THE SECRETARY CONSIDERS, AMONG OTHER THINGS, CONTINUED FUNDING IF:

- 1) CONGRESS HAS APPROPRIATED SUFFICIENT FUNDS UNDER THE PROGRAM;
- 2) THE DEPARTMENT DETERMINES THAT CONTINUING THE PROJECT WOULD BE IN THE BEST INTEREST OF THE GOVERNMENT;
- 3) THE GRANTEE HAS MADE SUBSTANTIAL PROGRESS TOWARD MEETING THE GOALS AND OBJECTIVES OF THE PROJECT;
- 4) THE SECRETARY ESTABLISHED PERFORMANCE MEASUREMENT REQUIREMENTS FOR THE GRANT IN THE APPLICATION NOTICE, THE PERFORMANCE TARGETS IN THE GRANTEE'S APPROVED APPLICATION;
- 5) THE RECIPIENT HAS SUBMITTED REPORTS OF PROJECT PERFORMANCE AND BUDGET EXPENDITURES THAT MEET THE REPORTING REQUIREMENTS FOUND AT 34 CFR 75.118, 2 CFR 200.328 AND 200.329, AND ANY OTHER REPORTING REQUIREMENTS ESTABLISHED BY THE SECRETARY; AND
- 6) THE GRANTEE HAS MAINTAINED FINANCIAL AND ADMINISTRATIVE MANAGEMENT SYSTEMS THAT MEET THE REQUIREMENTS IN 2 CFR 200.302, FINANCIAL MANAGEMENT, AND 2 CFR 200.303, INTERNAL CONTROLS.

IN ACCORDANCE WITH 2 CFR 200.308(c)(2) CHANGES TO KEY PERSONNEL IDENTIFIED IN BLOCK 5 MUST RECEIVE PRIOR APPROVAL FROM THE DEPARTMENT.

THE SECRETARY ANTICIPATES FUTURE FUNDING FOR THIS AWARD ACCORDING TO THE SCHEDULE IDENTIFIED IN BLOCK 6. THESE FIGURES ARE ESTIMATES ONLY AND DO NOT BIND THE SECRETARY TO FUNDING THE AWARD FOR THESE PERIODS OR FOR THE SPECIFIC AMOUNTS SHOWN. THE RECIPIENT WILL BE NOTIFIED OF SPECIFIC FUTURE FUNDING ACTIONS THAT THE SECRETARY TAKES FOR THIS AWARD.



US Department of Education  
Washington, D.C. 20202

R372A230028

**GRANT AWARD NOTIFICATION**

- (2) The Office of Management and Budget requires all Federal agencies to assign a Federal Award Identifying Number (FAIN) to each of their financial assistance awards. The PR/AWARD NUMBER identified in Block 2 is your FAIN. If subawards are permitted under this grant, and you choose to make subawards, you must document the assigned PR/AWARD NUMBER (FAIN) identified in Block 2 of this Grant Award Notification on each subaward made under this grant. The term subaward means:
1. A legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient. (See 2 CFR 200.331(a))
  2. The term does not include your procurement of property and services needed to carry out the project or program (The payments received for goods or services provided as a contractor are not Federal awards, see 2 CFR 200.501(f) of the OMB Uniform Guidance: "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards").
  3. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract. (See 2 CFR 200.1)
- (3) Unless this grant solely funds research, you must comply with new regulations regarding awards to faith-based organizations (FBOs) that provide beneficiary services under this grant or under a contract you award to provide beneficiary services under this grant. These new regulations clarify the rights of FBOs and impose certain duties on FBOs regarding the referral of beneficiaries they serve. See 34 CFR 75.52, 75.712-75.714, appendix A to part 75, and 2 CFR 3474.15. The Department has established a web page that provides guidance on the new regulations, including FAQs and other implementation tools, which is available at <http://www2.ed.gov/policy/fund/reg/fbci-reg.html>. If you have any questions about these regulations, please contact the Education Program Contact identified in Block 3 of this GAN.
- (4) The following guidelines outline acceptable use of the IES logo by grantees and other IES-affiliated organizations. These standards are intended to protect the independent, nonpartisan status of IES while increasing public awareness of IES activities.
- For questions regarding use of the IES visual identity, email [iescommunications@ed.gov](mailto:iescommunications@ed.gov).
- Appropriate and Authorized Use by Grantees**
- The IES logo may be used by recipients of IES support for the sole purpose of acknowledging that support. The IES logo cannot be used in a manner that falsely implies employment by, or affiliation with, IES. The logo cannot be used to imply or endorse a product or service.
- Current grantees who would like to use the IES logo on materials, products, and presentations (for example, white papers, web pages, PowerPoint slides, multimedia) that result from IES-funded projects must first get approval. Any use of the logo, whether in print or digital products, must be discussed with the grantee program officer and approved in writing by the IES communications office. The decision as to whether grantees can use the IES logo will be dependent on an individual grantee's ability to continually to meet the requirements of the IES grants and adhere to all IES standards of research quality and grant compliance.
- Past grantees who would like to use the IES logo after the award period has ended must secure written permission from the commissioner of the research center from which the grant was awarded as well as the IES communications office.
- The logo must be accompanied with the following disclaimer: The research reported here was supported by the Institute of Education Sciences, U.S. Department of Education, through Grant [insert your grant number here] to [insert your Institution's name here]. The opinions expressed are those of the authors and do not represent views of the Institute or the U.S. Department of Education.
- IES may, at any time, require that grantees remove the IES logo from grantee work.
- Partnerships and Placement Among Other Logos**
- When IES is the primary funding agency and the IES logo will be placed among a horizontal series of outside organizational logos, the IES logo should always be placed furthest to the left of the series. In the case of placement in a vertical series, the IES logo should be placed at the top of the series.
- All grantees must follow the IES visual style guidelines as it relates to co-branding, logo use, and whitespace.
- (5) Reimbursement of indirect costs is subject to the availability of funds and statutory and regulatory restrictions. The negotiated indirect cost rate agreement authorizes a non-Federal entity to draw down indirect costs from the grant awards. The following conditions apply to the below entities.



**US Department of Education  
Washington, D.C. 20202**

R372A230028

**GRANT AWARD NOTIFICATION**

**A. All entities (other than institutions of higher education (IHE))**

The GAN for this grant award shows the indirect cost rate that applies on the date of the initial grant for this project. However, after the initial grant date, when a new indirect cost rate agreement is negotiated, the newly approved indirect cost rate supersedes the indirect cost rate shown on the GAN for the initial grant. This new indirect cost rate should be applied according to the period specified in the indirect cost rate agreement, unless expressly limited under EDGAR or program regulations. Any grant award with an approved budget can amend the budget to account for a change in the indirect cost rate. However, for a discretionary grant award any material changes to the budget which may impact the scope or objectives of the grant must be discussed with the program officer at the Department. See 34 CFR 75.560 (d)(3) (ii) (part 75 of EDGAR).

**B. Institutions of higher education (IHE)**

Under 2 CFR part 200, Appendix III, Indirect (F&A) Costs Identification and Assignment, and Rate Determination for Institutions of Higher Education (IHEs), the Department must apply the negotiated indirect cost rate in effect on the date of the initial grant award to every budget period of the project, including all continuation grants made for this project. See 2 CFR Part 200, Appendix III, paragraph C.7. Therefore, the GAN for each continuation grant will show the original indirect cost rate and it applies to the entire period of performance of this project. If the indirect cost rate agreement that is applicable to this grant does not extend to the end of the grant's project period, the indirect cost rate set at the start of the project period must still be applied to the end of project period regardless of the fact that the rate has otherwise expired.

- (6) IN ACCORDANCE WITH 34 CFR 75.234(b), THIS AWARD IS CLASSIFIED AS A COOPERATIVE AGREEMENT AND WILL INCLUDE SUBSTANTIAL INVOLVEMENT ON THE PART OF THE EDUCATION PROGRAM CONTACT IDENTIFIED IN BLOCK 3. A COOPERATIVE AGREEMENT IS ATTACHED TO THIS AWARD WHICH DELINEATES THE SPECIAL PROVISIONS OF THIS COOPERATIVE AGREEMENT BETWEEN THE U.S. DEPARTMENT OF EDUCATION AND THE GRANTEE.

Validity unknown

Digitally signed by JOYCE GREEN-MILLNER

Date: Wed Sep 20 02:35:18 EDT 2023



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AUTHORIZING OFFICIAL

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DATE