

Frank Edelblut  
Commissioner



Christine M. Brennan  
Deputy Commissioner

85

STATE OF NEW HAMPSHIRE  
DEPARTMENT OF EDUCATION  
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Concord, N.H. 03301  
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September 1, 2022

The Honorable Karen Umberger, Chairman  
Fiscal Committee of the General Court  
State House  
Concord, New Hampshire 03301

His Excellency, Governor Christopher T. Sununu  
and the Honorable Council  
State House  
Concord, NH 03301

**REQUESTED ACTION**

Pursuant to RSA 14:30-a, VI, the New Hampshire Department of Education, Division of Education Analytics and Resources requests authorization to accept and expend additional State Assessments Formula Grants, funds CFDA # 84.369A, in the amount of \$2,445,271 from the U.S. Department of Education for administration of the State Assessment System, effective upon Fiscal Committee and Governor and Council approvals through June 30, 2023. 100% Federal Funds.

Funds to be budgeted as follows:

**Federal Accountability**  
Accounting string:  
06-56-56-567010-30590000

<b>Class</b>	<b>Description</b>	<b>Adjusted Authorized FY2023</b>	<b>Requested Change</b>	<b>Revised Budget FY2023</b>
Revenue:				
000-404277	Federal Funds	1,994,206	2,445,271	4,439,477
<b><u>Expenditures</u></b>	<b><u>Description</u></b>			
010-500100	Personnel Services Perm Class	378,632	0	378,632
020-500200	Current Expenses	6,500	0	6,500
026-500251	Organizational Dues	100	0	100
027-582703	Transfer to DOIT	25,401	0	25,401
028-582814	Transfer to General Services	12,520	0	12,520
029-500290	Intra-Agency Transfers	5,000	0	5,000

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030-500321	Equipment New/Replacement	1,300	0	1,300
037-500174	Technology - Hardware	1,500	0	1,500
038-500177	Technology - Software	4,200	0	4,200
039-500191	Telecommunications	3,720	0	3,720
040-500800	Indirect Costs	49,000	0	49,000
041-500801	Audit Fund Set Aside	1,800	2,446	4,246
042-500620	Post Retirement	43,000	0	43,000
050-500109	Personal Service Temp	36,000	0	36,000
057-500531	Books, Periodicals, Subscriptions	175	0	175
060-500601	Benefits	238,693	0	238,693
066-500543	Employee Training	6,500	0	6,500
070-500704	In State Travel Reimbursement	1,000	0	1,000
080-500713	Out of State Travel Reimbursement	12,000	0	12,000
102-500731	Contracts for Program Services	1,167,165	2,442,825	3,609,990
	Total	\$ 1,994,206	\$2,445,271	\$4,439,477

### EXPLANATION

Annually, the New Hampshire Department of Education (NHED) receives a federal grant award, State Assessments Formula Federal Grant funds CFDA # 84.369A, of approximately \$3.8M under Elementary and Secondary Education Act (ESEA) Section 1201(a) for administration of assessments. The summaries of the grant balances available to the Department as of July 1, 2022 are detailed below in the Grant Fiscal Situation attachment below.

Allowable uses of these funds include:

- 1) To pay the costs of the development of the State assessments and standards adopted under section 1111(b), which may include the costs of working in voluntary partnerships with other States, at the sole discretion of each such State.
- (2) If a State has developed the assessments adopted under section 1111(b), to administer those assessments or to carry out other assessment activities described in this part, such as the following:
  - (A) Ensuring the provision of appropriate accommodations available to English learners and children with disabilities to improve the rates of inclusion in regular assessments of such children, including professional development activities to improve the implementation of such accommodations in instructional practice.
  - (B) Developing challenging State academic standards and aligned assessments in academic subjects for which standards and assessments are not required under section 1111(b).
  - (C) Developing or improving assessments for English learners, including assessments of English language proficiency as required under section 1111(b)(2)(G) and academic assessments in languages other than English to meet the State's obligations under section 1111(b)(2)(F). As Amended Through P.L. 117-159, Enacted June 25, 2022 103 Sec. 1201 ESEA OF 1965
  - (D) Ensuring the continued validity and reliability of State assessments.
  - (E) Refining State assessments to ensure their continued alignment with the challenging State academic standards and to improve the alignment of curricula and instructional materials.
  - (F) Developing or improving balanced assessment systems that include summative, interim, and formative assessments, including supporting local educational agencies in developing or improving such assessments.

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(G) At the discretion of the State, refining science assessments required under section 1111(b)(2) in order to integrate engineering design skills and practices into such assessments.

(H) Developing or improving models to measure and assess student progress or student growth on State assessments under section 1111(b)(2) and other assessments not required under section 1111(b)(2).

(I) Developing or improving assessments for children with disabilities, including alternate assessments aligned to alternate academic achievement standards for students with the most significant cognitive disabilities described in section 1111(b)(2)(D), and using the principles of universal design for learning.

(J) Allowing for collaboration with institutions of higher education, other research institutions, or other organizations to improve the quality, validity, and reliability of State academic assessments beyond the requirements for such assessments described in section 1111(b)(2).

(K) Measuring student academic achievement using multiple measures of student academic achievement from multiple sources.

(L) Evaluating student academic achievement through the development of comprehensive academic assessment instruments (such as performance and technology-based academic assessments, computer adaptive assessments, projects, or extended performance task assessments) that emphasize the mastery of standards and aligned competencies in a competency-based education model.

(M) Designing the report cards and reports under section 1111(h) in an easily accessible, user friendly-manner that cross-tabulates student information by any category the State determines appropriate, as long as such cross tabulation— (i) does not reveal personally identifiable information about an individual student; and (ii) is derived from existing State and local reporting requirements.

The Department hopes to leverage the funds to meet specific needs directly related to the implementation and on-going operation of its federal assessment and accountability program and plans to use the current fund balance to accomplish the following key projects:

Continue to update its statewide longitudinal data systems through a partnership with the Institute of Education Sciences. Providing the necessary resources, time and personnel to ensure that assessment and accountability data systems and collections are integrated with the statewide data system overhaul. This will also improve the ability of the state to collect, verify, and submit federally required EdFacts data reporting, which includes data points gathered through the assessment and accountability programs.

New Hampshire is entering the Fall accountability cycle and will be calculating new federal accountability determination schools for the first time since 2018. This is due to the Assessment Waivers that were granted in 2020 and the limited accountability waiver that was granted in 2021. The NHED expanded its assessment and accountability team and has created a new Bureau of Assessment and Accountability to oversee all state and federal assessment processes and related accountability programs. The funds from this Tydings waiver will continue to support the assessment and accountability team through personnel expenditures, training, and resource allocations so that the state can continue to operate a high-quality assessment and accountability program.

The NHED continues to provide resources to local schools and districts in understanding, interpreting, and using assessment and accountability data. The funds will continue to support the state level work involved in supporting local schools and districts in the appropriate use, access, and interpretation of summative assessment data and accountability indicators.

The state will continue to update and improve the functionality of the state and local report cards, as required under the ESEA, ensuring that all required indicators and data points are presented in a user-friendly and accessible format, as well as including links to more in-depth data analysis through the state's expanding data dashboards. The state will be adding and finalizing required fiscal data this fall as well, in response to the

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audit that was performed by the U.S. Department of Education of the state's report card system. These funds will support these efforts related to the state and local report card updates and improvements to ensure NH continues to meet its federal responsibilities.

Finally, the state is improving the quality of the science assessment through item development and testing, which will take place over the course of the next two years. These funds will support that process, in partnership with the contractors and vendors that NH works with to develop and implement the statewide science assessment system.

The projects stated above will vastly improve the state's ability to operate the assessment and accountability system in a more efficient manner. Given the lingering impacts of the pandemic on the assessment and accountability system, the Department is seeking the authorization to accept and expend these funds already available to NHED to ensure that these crucial programs are able to continue to benefit New Hampshire's schools and students.

The following appropriation activities are being requested:

Class	Class Description	Explanation
041-500801	Audit Fund Set Aside	Appropriation increased due to change audit fund set aside calculation
102-500731	Contracts for Program Services	Appropriation increased to support contracts with program service providers

In the event that Federal Funds become no longer available, General Funds will not be requested to support this program.

Respectfully Submitted,



Frank Edelblut  
Commissioner of Education

**New Hampshire Department of Education**  
**GRANTS FISCAL SITUATION FISCAL YEAR 2023**  
**06-56-56-567010-30590000 Federal Accountability**  
**06-56-56-562010-25340000 Assessments-Federal**

FFY2019 G5 Balance - 7/1/22				\$224,853.20
FFY2020 G5 Balance - 7/1/22				\$51,539.50
FFY2021 G5 Balance - 7/1/22				\$2,422,480.38
FFY2022 G5 Balance - 7/1/22				\$2,932,270.05
FFY2023 Grant Award				\$3,736,552.00
	Total			\$9,367,695.13
Less: AU3059 FY 2022 Adjusted Authorized Budget				\$(1,994,206.59)
Less: AU2534 FY 2022 Adjusted Authorized Budget				\$(4,928,217.00)
	Total			\$(6,922,423.59)
Available to accept				\$2,445,271.54
Amount requested in this action				\$2,445,271.00

Total Records: 67



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Award No.	Payment Amount (\$)	Deposit Date (MM/DD/YYYY)	Recipient Reference	Available Balance	Net Authorization	Last Day to Draw	Bank Account	Flag 0
S287C200029		07/08/2023	143 2519 202143	\$4,078,255.03	\$6,123,398.00	01/30/2023	****1202 ACH	
S287C210029		07/08/2023	243 2519 202243	\$2,908,014.38	\$6,172,398.00	01/30/2024	****1202 ACH	
S287D200015		07/08/2023	163 2851 202163	\$755,772.25	\$1,146,000.00	05/11/2026	****1202 ACH	
S358B190029		07/08/2023	202049 2511	\$408,652.67	\$725,721.00	01/30/2023	****1202 ACH	
S358B200029		07/08/2023	149 2511 202149	\$370,545.98	\$693,450.00	02/03/2023	****1202 ACH	
S358B210029		07/08/2023	249 2511 202249	\$623,588.97	\$682,463.00	01/30/2024	****1202 ACH	
S365A190029		07/08/2023	202065 2516	\$104,767.03	\$1,012,031.00	01/30/2023	****1202 ACH	
S365A200029		07/08/2023	165 2516 202165	\$606,188.18	\$1,082,418.00	01/30/2023	****1202 ACH	
S365A210029		07/08/2023	265 2516 202265	\$952,612.96	\$1,059,482.00	01/30/2024	****1202 ACH	
S367A190028		07/08/2023	202062 2510	\$1,810,357.28	\$9,857,080.00	01/30/2023	****1202 ACH	
S367A200028		07/08/2023	162 2510 202162	\$3,882,083.72	\$10,298,533.00	01/30/2023	****1202 ACH	
S367A210028		07/08/2023	262 2510 202262	\$8,530,093.53	\$10,421,077.00	01/30/2024	****1202 ACH	
S369A180030		07/08/2023	959 2534	\$224,853.20	\$3,750,322.00	01/30/2023	****1202 ACH	
S369A190030		07/08/2023	202059 2534	\$51,539.50	\$3,752,117.00	01/30/2023	****1202 ACH	
S369A200030		07/08/2023	159 3059 202159	\$2,422,480.38	\$3,744,272.00	01/30/2023	****1202 ACH	
S369A210030		07/08/2023	259 3059 202259	\$2,932,270.05	\$3,737,552.00	01/30/2024	****1202 ACH	
S377A160030		07/08/2023	817 AU 1131	\$102,379.60	\$1,282,790.00	09/30/2022	****1202 ACH	
S424A190030		07/08/2023	202000 2518	\$1,607,978.10	\$5,646,128.00	01/30/2023	****1202 ACH	

Total Records: 67



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**US Department of Education  
Washington, D.C. 20202**

S369A220030

**GRANT AWARD NOTIFICATION**

<b>1</b> RECIPIENT NAME  New Hampshire Department of Education State Office Park South 101 Pleasant Street Concord, NH 03301	<b>2</b> AWARD INFORMATION  PR/AWARD NUMBER      S369A220030 ACTION NUMBER          1 ACTION TYPE            New AWARD TYPE             Formula																				
<b>3</b> PROJECT STAFF  RECIPIENT STATE DIRECTOR Melissa White                    (603) 271-3855 <u>Melissa.White@doe.nh.gov</u> EDUCATION PROGRAM CONTACT Kathleen Banks                    (202) 453-7791 <u>kathleen.banks@ed.gov</u> EDUCATION PAYMENT HOTLINE G5 PAYEE HELPDESK      888-336-8930 <u>obsded@servicenowservices.com</u>	<b>4</b> PROJECT DESCRIPTION  84.369A State Assessments Formula Grants																				
<b>5</b> KEY PERSONNEL  N/A																					
<b>6</b> AWARD PERIODS  BUDGET PERIOD      07/01/2022 - 09/30/2023 FEDERAL FUNDING PERIOD      07/01/2022 - 09/30/2023  FUTURE BUDGET PERIODS  N/A																					
<b>7</b> AUTHORIZED FUNDING  CURRENT AWARD AMOUNT      \$3,736,552.00 PREVIOUS CUMULATIVE AMOUNT      \$0.00 CUMULATIVE AMOUNT      \$3,736,552.00																					
<b>8</b> ADMINISTRATIVE INFORMATION  UEI/SSN      YUC4D2DQS6E1 REGULATIONS      CFR PART Not Available EDGAR AS APPLICABLE 2 CFR AS APPLICABLE ATTACHMENTS      3 , 8 , 9 , 11 , 12 , 13 , 14 , GE3 , GE4 , GE5																					
<b>9</b> LEGISLATIVE AND FISCAL DATA  AUTHORITY:                    PL P.L. 107-110 NCLB ESEA AS AMENDED BY NO CHILD LEFT BEHIND ACT PROGRAM TITLE:                GRANTS FOR STATE ASSESSMENTS AND RELATED ACTIVITIES CFDA/SUBPROGRAM NO:      84.369A  <table border="1"> <thead> <tr> <th>FUND CODE</th> <th>FUNDING YEAR</th> <th>AWARD YEAR</th> <th>ORG. CODE</th> <th>CATEGORY</th> <th>LIMITATION</th> <th>ACTIVITY</th> <th>CFDA</th> <th>OBJECT CLASS</th> <th>AMOUNT</th> </tr> </thead> <tbody> <tr> <td>1000M</td> <td>2022</td> <td>2022</td> <td>ES000000</td> <td>B</td> <td>QN1</td> <td>000</td> <td>369</td> <td>4101A</td> <td>\$3,736,552.00</td> </tr> </tbody> </table>		FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT	1000M	2022	2022	ES000000	B	QN1	000	369	4101A	\$3,736,552.00
FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT												
1000M	2022	2022	ES000000	B	QN1	000	369	4101A	\$3,736,552.00												



US Department of Education  
Washington, D.C. 20202

S369A220030

**GRANT AWARD NOTIFICATION**

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PR/AWARD NUMBER: S369A220030  
RECIPIENT NAME: New Hampshire Department of Education

TERMS AND CONDITIONS

- (1) The Office of Management and Budget requires all Federal agencies to assign a Federal Award Identifying Number (FAIN) to each of their financial assistance awards. The PR/AWARD NUMBER identified in Block 2 is your FAIN. If subawards are permitted under this grant, and you choose to make subawards, you must document the assigned PR/AWARD NUMBER (FAIN) identified in Block 2 of this Grant Award Notification on each subaward made under this grant. The term subaward means:
  1. A legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient. (See 2 CFR 200.331(a))
  2. The term does not include your procurement of property and services needed to carry out the project or program (The payments received for goods or services provided as a contractor are not Federal awards, see 2 CFR 200.501(f) of the OMB Uniform Guidance: "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards").
  3. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract. (See 2 CFR 200.1)
- (2) The negotiated indirect cost rate or the indirect cost allocation plan approved for the entity identified in Block 1 of this GAN applies to this grant award.
- (3) THIS GRANT AWARD IS MADE SUBJECT TO THE PROVISIONS OF ALL APPLICABLE ACTS, REGULATIONS, AND ASSURANCES.

THIS GRANT AWARD IS SUBJECT TO THE PROVISIONS OF TITLE I, PART B, SECTIONS 1201 AND 1203 OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965, AS AMENDED BY THE EVERY STUDENT SUCCEEDS ACT, AND THE EDUCATION DEPARTMENT GENERAL ADMINISTRATIVE REGULATIONS (EDGAR), 34 CFR PARTS 76, 77, AND 81, 2 CFR 3485, AND THE UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AND AUDIT REQUIREMENTS FOR FEDERAL AWARDS IN 2 CFR PARTS 200 AND 3474.

- (4) UNDER THE "TYDINGS AMENDMENT," SECTION 421(b) OF THE GENERAL EDUCATION PROVISIONS ACT, 20 U.S.C. 1225(B), ANY FUNDS THAT ARE NOT OBLIGATED AT THE END OF THE FEDERAL FUNDING PERIOD SPECIFIED IN BLOCK 6 SHALL REMAIN AVAILABLE FOR OBLIGATION FOR AN ADDITIONAL PERIOD OF 12 MONTHS.



**US Department of Education  
Washington, D.C. 20202**

S369A220030

**GRANT AWARD NOTIFICATION**

A handwritten signature in black ink that reads "James F. Lane".

James F Lane  
Acting Assistant Secretary

07/01/2022

AUTHORIZING OFFICIAL

DATE